



Name: _____

Date: _____

School Name: _____

General Instructions:

Read the instructions below before answering the following questions.

1. This test contains 10 questions. Questions are taken from four themes:

- ✓ The struggle for independence
- ✓ Honouring our country
- ✓ Our common heritage and
- ✓ Mountain Environments

space is provided for you to answer each question.

2. Questions may be anyone of the following item type:

- ✓ Constructed Response – Short and Extended
- ✓ Table Grid,
- ✓ Single and multiple Selected Response

3. All questions must be answered in the provided space and remember to explain your answer where it is required.

4. Read each question carefully. Then answer questions based on instructions given.

5. For each question, where options are given to choose from, indicate the answer(s) you have selected for each question by circling the corresponding letter(s) from the given options.

Answer ALL the questions as instructed.



1. Read the following sentences and replace the blank spaces with the most suitable options.

The Indians and the Chinese who settled in the Caribbean were _____ who migrated from the continent of _____. Before they left their home countries, they _____ to serve five years of _____.

- A. Emigrants, Africa, were forced, enslavement
- B. Immigrants, Asia, signed a contract, indentureship
- C. Immigrants, Europe, signed a contract, indentureship
- D. Emigrants, Asia, were forced, enslavement

2. Mr. Chan left a small village in South China in 1884 and migrated to Jamaica.

- a. Use a tick to identify the pull factors for Mr. Chan.

Conditions of Indentureship	Pull Factors
Long working hours	
Secure employment and housing	
Land or cash payment at the end of the contract	
Restriction on freedom	
Poverty	
Better life in a new country	

- b. What two push factors may also have helped Mr. Chan to decide to migrate?

- c. At which point was Mr. Chan an immigrant? At which point was he emigrant?



- d. From what you know about the promises made to indentured labourers before they came and the conditions they found on the plantations. If you had been Mr. Chan would you have decided to migrate? Give two reasons to support your answer.

3. Read the three statements/sources below about three of our nation heroes.

- a. Use a tick to identify the hero described in each statement.

Statement	Marcus Garvey	Norman Manley	Alexander Bustamante
He fought for workers' rights, universal adult suffrage and independence. He founded the Jamaica Labour Party and by so doing laid the foundation for the two-party system in our democracy.			
He formed Jamaica's first political party. He campaigned for equal rights and justice for black people, spoke out against exploitation of workers and child labour, and taught black people about unity, self-reliance and pride.			
He founded the People National Party, worked for the Caribbean region and fought for workers' rights. Universal adult suffrage and independence.			



- b. Identify two similarities and two difference between the lives and work of all three men.

4. Study the list of nations in the table below.

- a. Use a tick to identify which Caribbean countries from the table below are independent. Then, write the year of independence in the spaces provided.

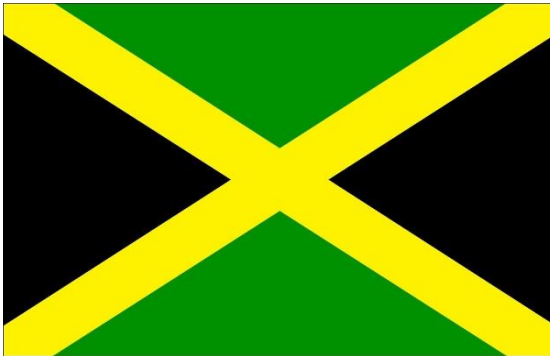
Caribbean Countries	Independent	Year gained Independence
Barbados		
Cayman Islands		
Jamaica		
Montserrat		
Puerto Rico		
St Lucia		
St Martin		

- b. Give two arguments for being an independent nation, and two arguments against being an independent nation.



5. Write a paragraph to justify Jamaica's decision to become an independent nation.

6. Examine the national symbols shown below:



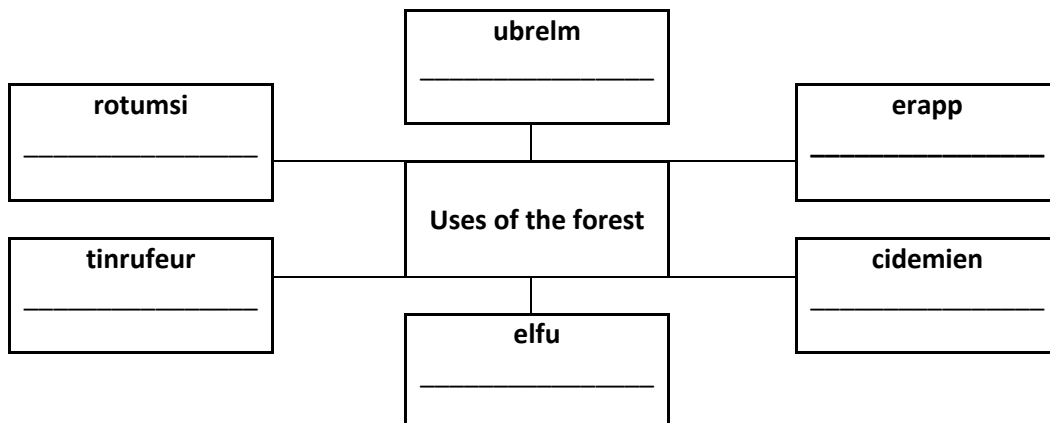
- a. Identify the two national symbols shown and say what they are used for.



- b. Describe one of the national symbols above, giving details of meaning and significance.

7. Choose one of the symbols above and explain its importance to Jamaican nationhood. Include at least two different reasons for its importance.

8. Mountains provide us with resources for economic activities that help us to satisfy our needs. Forests are one important resource. Unscramble each word in the mind map below to show the uses of forests.





9. Identify each statement as **good** or **bad** practices in caring for mountain environments. Write '**good**' or '**bad**' in the space provided to complete the table below.

Statement	Response
We can create buffer zones to protect undisturbed forest.	
Farmers get good yields by clearing shrubs from mountain slopes to plant crops.	
Some people earn a living by burning forest trees to produce charcoal.	
Tourists can hike mountain and observe park rules.	
Farmers farm successfully on mountain slopes by using contour ploughing	

10. Caring for and protecting mountains is very important. Write two reasons why people should protect the mountains.
