



Name: _____

Date: _____

School Name: _____

General Instructions:

Read the instructions below before answering the following questions.

1. This test contains 10 questions. Questions are taken from four themes:

- ✓ The Physical Environment and its impact on human activities
- ✓ Diversity sustainability and interdependence
- ✓ Our common heritage and
- ✓ Living together

space is provided for you to answer each question.

2. Questions may be anyone of the following item type:

- ✓ Constructed Response – Short and Extended
- ✓ Table Grid,
- ✓ Single and multiple Selected Response

3. All questions must be answered in the provided space and remember to explain your answer where it is required.


4. Read each question carefully. Then answer questions based on instructions given.

5. For each question, where options are given to choose from, indicate the answer(s) you have selected for each question by circling the corresponding letter(s) from the given options.

Answer ALL the questions as instructed.



Below is the schedule for the world cup match between Russia and Egypt. The match was aired AND was seen LIVE in different countries.

	Russia	against		Egypt
June 19, 2018				
Played in:		Watched in:		
St. Petersburg, Russia 9:00 pm		Kingston, Jamaica 1:00 pm		

- Which two (2) of the following explains the difference in time that was seen in the two places?
 - One place faces away from the sun because it is in a different hemisphere.
 - Because of the earth's revolution, the places are now experiencing different seasons.
 - The earth rotates, causing daylight in one place and night in the other.
 - One country is located closer to the equator.

The table below provides information for two points in the Lollipop Mountain Range. Examine the table below.

POINTS	ALTITUDE	RAINFALL	HIGHEST ANNUAL TEMPERATURE	LOWEST ANNUAL TEMPERATURE
Candy Gap	2.756 m	32.4 mm	24.0 °C	9.0 °C
Sandy Ridge	2.045 m	28.5 mm	26.0 °C	110°C

- What conclusion can be made about the weather conditions at both points of the Lollipop Mountain Range?



3. Using information from the above table, give reasons to support your answer given in question 2

4. The chart below shows some observations made on the impact of human activities on mountains. Complete the chart by writing ONE (1) possible impact or intervention in the blank spaces.

Human Activity	Impact on the Mountain	Human Intervention
Hillside Farming		Terracing
Cutting down trees	Destruction of habitats for animals	
Road Construction		Retaining walls

5. Examine the picture below and explain how the activities shown would benefit some persons while negatively affecting the environment in space provided.

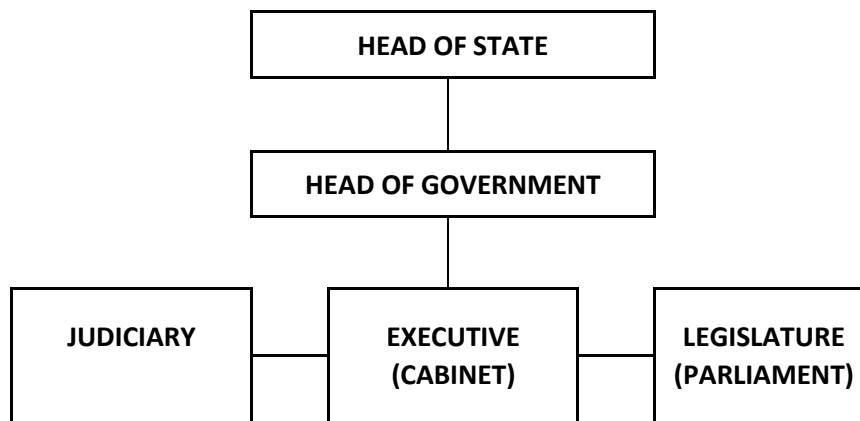




6. Mr. Singh left India in 1845 and migrated to Jamaica. Use a tick () to identify the push factors for Mr. Singh.

Conditions	Push Factors
Lack of job opportunity	
High wages	
Good living conditions	
Strict caste system	
Better medical care	

The diagram below shows the structure of the Jamaican Government. Use it to answer the question that follows.



Structure of the Jamaican Government

7. Explain one way in which the operations of the government would be affected by the absence of the judiciary arm of the government.



8. Examine the image below and the statement that follows.



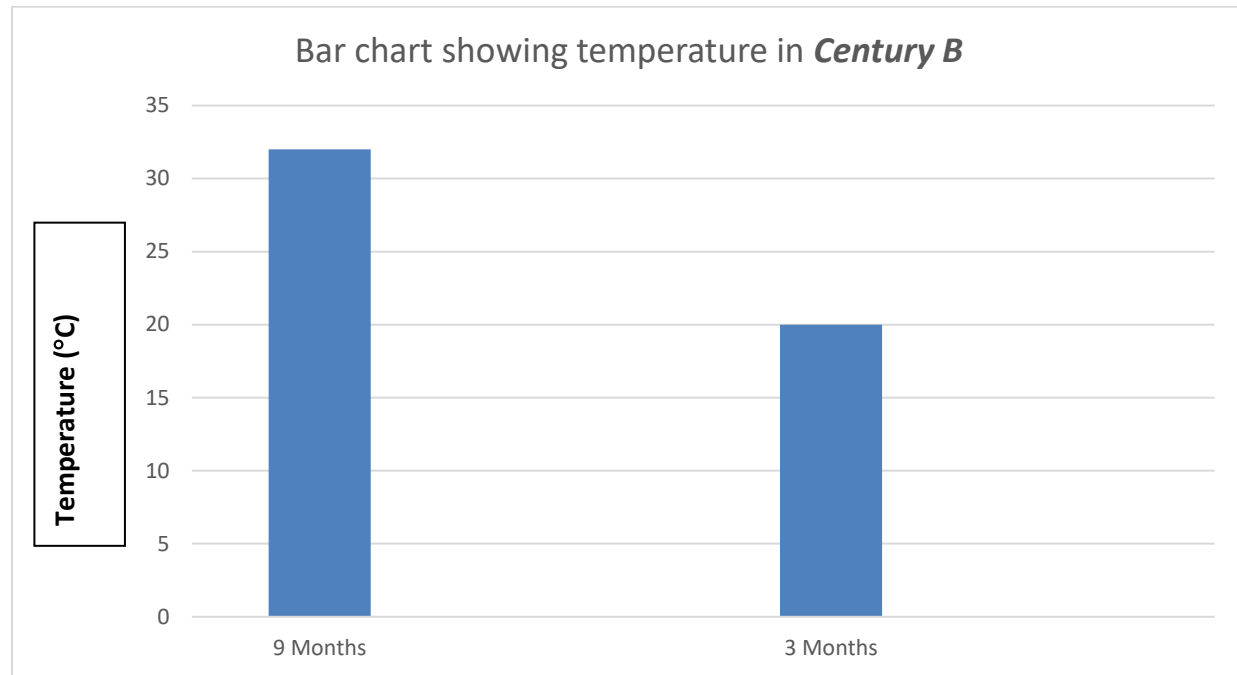
This organisation reflects the true meaning of regional integration.

- a. Do you agree with the statement? ☐ Yes ☐ No
- b. Give two (2) reasons to support your response.



9. Examine the statement below about **Century A** and the bar chart of **Century B** and answer the questions that follow.

*In **Century A** the temperature never goes above 10 °C, winters are long and dark. Summers do not get very. The ground is frozen most of the year.*



Based on the climate experienced in **Century A** and **Century B**, place a tick (✓) beside the main economic activities that is likely to be done in **both** countries.

Economic Activity	Likely	Not Likely
Fishing		
Farming		
Tourism		

10. A. Identify **one** significant contribution that **one** ethnic group has made to Jamaican culture.



B. Suggest one way of preserving the culture of the ethnic group named in (A).
