

**MATHEMATICS: Sample Item****Questions 2**

This item has the following characteristics:

**Strand:** Measurement

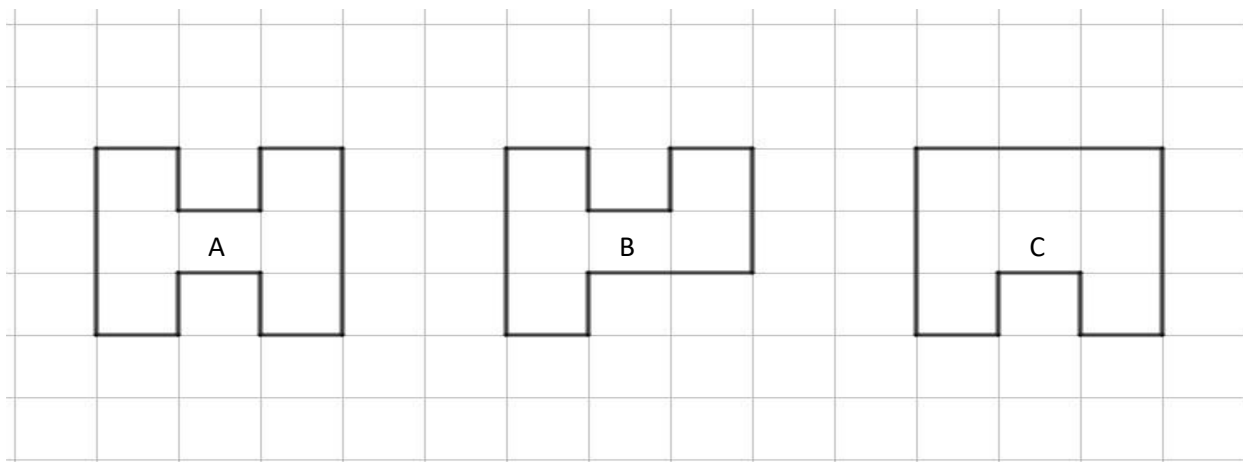
**Objectives:** compute the perimeter of a rectangle and irregular plane shape using units of measurement for length.

**Mathematics Practice:** MP4. Model with mathematics  
MP5. Use appropriate tools strategically

**Item Type:** Table Grid

**About this Item Type:** This item type presents a partially completed table that the student completes. The student indicates by a tick (✓) his/her answer in each of the empty cells in the table.

In the grid shown below, there are three pathways labeled A, B and C



For each of the following statements, indicate with a tick (✓) whether the statement is true or false.

Statement	True	False
Pathway A is longer than Pathway B		
Pathway A is longer than Pathway C		
Pathway B is longer than Pathway C		