## Language Arts: Sample Item

## **Questions 2**

This item has the following characteristics:

**Strand:** Writing

**Objectives:** Produce revised draft pieces of writing to meet

identified criteria based on content, organisation,

style and use of conventions.

Produce and revise written drafts by modifying

details.

**Item Type:** Single Selected Response

**About this Item Type:** This item type has 4 options from which

a student is expected to select **ONE** 

correct answer to the question.

Sample Item #2 Page 1

Mary is writing a letter to her friends about a little puppy that she brought home from a dog shelter. Mary wants to revise the letter to add more details about the main character.

Read the draft paragraph of her letter and complete the task that follows.

I'm writing about my dog Ruffus. When the dog was just ten weeks old, he was picked up on the streets of Kingston and taken to a shelter. The shelter could keep a dog only for a short time before he finds a new home. When I saw this puppy, I couldn't keep my eyes away from his sweet face. I knew that I wanted to name this puppy Ruffus, and take him home. With the help of my mom, I adopted him and brought Ruffus to our home. Now Ruffus is almost one year old, and he loves me unconditionally.

Choose the **best** phrase to **add** detail about the main character.

- A. I would never be able to give Ruffus away.
- B. Ruffus is now a playful and happy dog.
- c. I volunteered at a shelter where I saw this little puppy.
- D. Ruffus is a good watch dog.

Sample Item #2 Page 2