



## Language Arts - Performance Task

### General Instructions:

This task has three parts.

Parts: Part 1A and 1B; Part 2A and Part 2B; Part 3A and 3B.

There are three sources provided. Examine each source carefully.

Then, use them to answer the questions that follow in Part 1A and Part 1B.

### Source 1



#### The Admired

**Name:** David

**Class:** Mrs. Watson's 6<sup>th</sup> grade  
However, he goes to Mr. Walker's class for advance math.

**Circumstances:** When David came back from lunch, there was a note in his desk. It was signed by a secret admirer!

### Source 2

#### The Note

Dear David,

I really like you! We play tag every day at recess, but I've been too shy to tell you. I noticed you like to play basketball. Me too! Maybe we could play sometime. I'm in your class. Just look for the girl wearing converse shoes and a bow!



Love,  
Your Secret Admirer



### Source 3

#### Suspects

##### **Kelly**

Kelly is in Mrs. Watson's class, but she left the cafeteria early when she had to go to the bathroom. She also wears converse shoes and bows sometimes. Kelly is David's neighbor, and they have been friends since kindergarten. They tell each other everything. Kelly's favourite thing to do at recess is play on the swings. She also loves music and art. She HATES to run.

##### **Betty**

Betty is in Mr. Walker's class, and they leave lunch before Mrs. Watson's class. She could have had time to sneak the letter in then. Betty can always be found playing tag with the usual group at recess. During P.E. her favourite thing to do is basketball. Her dad is actually the coach at the high school! She is always wearing converse shoes with her hair in a ponytail, but she hates wearing bows. She says they're too girly.

##### **Toni**

Toni had a crush on David since school started this year. She started making the bows to be a little more girly in hopes that maybe he would notice her. She never left the cafeteria, but Betty delivered the note when her class went back to the rooms. It turns out that David likes her too, but he was too shy to say anything!

**Part 1A**

Who is the secret admirer?

<b>SUSPECTS</b>	<b>ADMIRER?</b>	<b>WHY or WHY NOT?</b> Support your response, with evidence from the text.
<b>Betty</b>		
<b>Toni</b>		
<b>Kelly</b>		



Based on your response in part 1A, who is the admirer? Give Reasons for your answer.

## Part 2A

Using your response in part 1A and part 1B, create a piece of write that contains correct pronoun reference. Make sure the pronouns and antecedents in your piece agree. Underline at least 3 pronouns in your piece.

*OWC*



Explain how the clear use of pronoun reference in your piece helps the read to better understand it. How would your piece be confusing if you didn't use correct pronoun references? Give examples.

### Part 3A

In the space below, create a piece of writing contains at least 3 prepositional phrases. Underline each prepositional phrase.

OWC



### **Part 3B**

Describe clearly how the prepositional phrases contribute to your piece. What kinds of information would your readers not have if you didn't use prepositional phrases? Give examples.

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